



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Stimpson Avenue Academy – Sports Premium Spending 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To increase the number of children being physically active in school</i></p>	<p><i>Inside Classrooms: Teachers to use physical activity in the classroom to support transitions and re-energise children e.g. cosmic kids yoga, go noodle, Joe Wicks etc</i></p> <p><i>At Breaktimes: -Active Breaktimes and Lunchtimes - Sporting and Play Equipment / Areas to support this -Buddy Bench – to promote inclusion for children without a friend to play with at breaktime -Line markings for Active Mile around the edge of the playground (done by Kier as part of garden volunteering project June 2023) -Olympic Torch Relay Fun run event</i></p>	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p><i>Items purchased for breaktimes: Space Hoppers, Hula Hoops, Quoits, Ball Packs, Bean Bags</i></p> <p><i>Online resources such as GoNoodle and Cosmic Kids Yoga have been utilised to facilitate the children being active in the classroom (link to topics).</i></p> <p><i>Improved resources widened the range of activities on offer for children to take part in active play at lunch times.</i></p> <p><i>The buddy bench has reintegrated children into</i></p>	<p><b>£908.00</b></p> <p><i>(Breakdown of Costs: £37 + £75 + £60 + £66 + £72 + £165 + £160 + £75 + £60 + £66 + £72)</i></p>

	<p>June 2023 and June 2024 to inspire whole school to be more Active using the Active mile markings to engage in running.</p> <p>Extra Curriculum:  - 'Well being Wednesday' led by PE teacher in playground for pupils/parents before school  -Breakfast club  - Extra - curricular clubs  - Liaise with internal / external providers  - Monitor participation levels through registers  -Forest school  -Bikeability  -Gross Motor Skills / Sensory Circuits</p>		<p>friendships/active play and increased the number of children included in active play at breaktimes.</p> <p>Balance bikes bought in previous years spending is utilised on weekly basis by children in EYFS.</p> <p>Overall this has resulted in an increased number of pupils being physically active / decreased sedentary behaviour.</p>	
To provide opportunities for physical activity outside of school	<p>Provide opportunities for physical activity at home:  -Spotlight on PE in newsletter  -School website / Covid-19 physical activity workouts by PE Teacher  -Northamptonshire Sport / Virtual School Games  -This is PE / Supermovers / Boogie Beebies / Disney Dance / Cosmic Kids / Joe Wicks</p>			£0
To continue to develop the PE curriculum through improved resources	<p>Purchase of equipment for PE curriculum</p>	<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Items purchased for PE curriculum:  Basketball equipment: 4x Posts, Basketballs, Pump Needles  Football Goal Posts x2  Tennis Balls, Bean Bags, Tennis Rackets</p> <p>Improvements in enjoyment,</p>	<p><b>£2520.13</b>  (Breakdown of Costs:  Basketball / Football = £1437.34  Tennis = £1082.79)</p>

			<i>engagement, confidence and learning outcomes in lessons.</i>	
<i>Raise Profile of Olympic Values in PE in School</i>	<p><i>Planning to focus on Olympic and values, sports and athletes to inspire children to take up sports.</i></p> <p><i>All children to participate in Torch Relay fun run event in school.</i></p> <p><i>Children to be chosen to represent school in EMAT Olympic Festival and EMAT Ability Games in Summer term</i></p>		<i>Positive and effusive response from staff and pupils about EMAT events.</i>	<b>£0</b>
<i>Improve the quality of planning and delivery in PE lessons to develop positive attitudes to learning</i>	<p><i>Develop PE Curriculum resources for staff members within school and across East Midlands Academy Trust</i></p> <p><i>Upskill teaching staff in desired areas of the PE curriculum through CPD (meetings / practical sessions / online learning)</i></p> <p><i>Utilise subscription to PE passport</i></p>	<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<p><i>Staff training in curriculum resources / physical activity / Dance</i></p> <p><i>Improved quality of provision / knowledge, skills and understanding of staff / better lessons / outcomes for children.</i></p>	<b>£0</b>
<i>To provide opportunities for all children to actively participate in sports clubs and physical activities</i>	<p><i>Continue to use internal and external providers, enabling coaches to tutor groups in a range of different sports clubs.</i></p> <p><i>After school and holiday clubs subsidized for SEND and disadvantaged children to ensure access so children do not miss out due to cost.</i></p>	<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	<p><i>Participation in 19 different extra-curricular clubs weekly.</i></p> <p><i>Effusive, positive response from pupils in clubs.</i></p>	<p><b>£8750.76</b></p> <p><i>(Breakdown of Costs: Summer holiday club = £3855.9 Clubs = £4275 + £323.70 + £296)</i></p>

<i>To develop and introduce a Forest School</i>	<i>PE teacher completed L3 Forest school training 2022-23 and Outdoor First Aid Training</i>  <i>PE teacher to Run Forest school sessions for classes in KS1 and KS2</i>		<i>All children in Reception, Year 1 and Year 4 have participated in Forest school sessions this year.</i>  <i>Effusive, positive response from pupils about Forest school.</i>	<b>£0</b>
<i>To develop and introduce a Cycling program</i>	<i>2 x Staff members to attend training days and complete online learning for Bikeability Cycling program</i>  <i>Purchase x15 helmets and superdome cones</i>  <i>Use existing balance bikes x15 for delivery of sessions for nursery and reception</i>			<b>£473.18</b>  <i>(Breakdown of Costs: Superdomes £26 x 5 = 130 Helmets = £305.39 Delivery = £37.39)</i>
<i>To develop and introduce programs for children with SEND e.g. Gross Motor Skills, Sensory Circuits</i>	<i>PE Teacher and SENDco to lead in areas of Gross Motor Skills and Sensory Circuits respectively.</i>		<i>Sensory Circuits implemented through teaching assistants for children with SEND.</i>  <i>Gross Motor Skills group running for the summer term in KS1.</i>	
<i>To increase opportunities for pupils to take part in competition</i>	<i>When?</i>  <i><u>At Lunchtimes</u></i> <i>Ball Games (e.g. football and basketball) to be supported by staff members</i>	<b>Key indicator 5: Increased participation in competitive sport</b>	<i>Competitive opportunities have been offered during lunchtimes, in clubs and in the PE curriculum.</i>  <i>Participation levels in inter-</i>	<b>£834.56</b>  <i>(Breakdown of Costs: £250 NTFC Pass Membership NSSP Membership £385 NSSP Competition Fee £35 Taxi Travel £74.80 + £89.76)</i>

	<p><u>In PE lessons and in clubs</u> PE teacher to ensure PE curriculum offers competitive opportunities (where appropriate)</p> <p><u>At inter-school competitions</u> PE teacher to enter inter-school competitions offered by Northamptonshire County Sports Partnership.</p> <p>PE teacher to enter inter-school competitions offered by Northampton Town Football Club Headteacher and PE teacher to ensure the success of children in teams is highlighted through the weekly celebration assembly and school newsletter</p>		<p>school competitions is continued.</p> <p>Increased number of children involved in from all pupil groups.</p> <p>Girls and boys participation in teams is similar.</p>	<p>General travel to competitions via minibus = n/a = Paid for by EMAT</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bikeability program	<p>2 members of staff completed a training course to lead in cycling.</p> <p>15 balance bikes, helmets and superdome cones are used in weekly sessions delivered to children in nursery and reception.</p>	<p>All children in EYFS are effusive and growing in competency on their journey to becoming safe and proficient cyclists.</p>
Well-being Wednesdays	<p>Every Wednesday before school an activity is set up and children and parents alike join in as a physically active start to the day.</p>	<p>There has been a high level of interest and uptake across many activities. The whole of breakfast club joins in alongside their peers and parents.</p> <p>Target games in-particular have been very popular with families e.g. Archery, Coconut Shy, Basketball, Mini-Golf.</p> <p>More strenuous activities such as running games, frisbee, and skipping and jump rope have resulted in a lower level of parental involvement</p>
Forest School	<p>Children in Reception, Year 1 and Year 4 have attended Forest school lessons.</p>	<p>Children have enjoyed playing games, being creative, exploring their surroundings, building, cooking and using simple tools. All children have enjoyed their experience.</p>



<p>East Midlands Academy Trust (EMAT) Olympic Program</p>	<p>All children have taken part in a Torch Relay Fun Run.</p> <p>Some children with SEND from Year 2 to Year 6 have participated in EMAT Ability Games.</p> <p>Some children from Year 4 to Year 6 have participated in the EMAT Olympic Day at Corby Athletics Stadium.</p>	<p>All the children in school from Nursery to Year 6 have been inspired by an Olympic Athlete visiting them and cheering them on. They have all enjoyed the experience.</p> <p>(Fun Run = Heather Fell; Ability Games = Danielle Brown; Olympic Day = Tessa Sanderson)</p>
<p>Competitions</p>	<p>We have participated in 15 competitions across the academic year. These competitions have been provided by Northampton School Sport Partnership (n=11), Northampton Town Football Club (n=2), EMAT (n=2).</p>	<p>Children from both KS1 and KS2 have had the chance to represent the school and have enjoyed their experience learning about the school games values.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>In this current cohort 36/60 swimmers achieved this. With some children (n=7) joining the school late in KS2, they have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We liaise with our swimming provider Aqualight and are upskilled by their members of swimming staff (where necessary) to improve our knowledge skills and understanding of teaching swimming on a weekly basis. Our teaching staff for swimming is consistent each week to facilitate our program.</i></p>

Signed off by:

Head Teacher:	<i>Luci Clapton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Osborne</i>
Date:	<i>July 2024</i>